Action Plan - NI71 Children missing from home and Care

MISSING FROM HOME MISSING FROM CARE

about running is gathered ### area is collated between police, children's service and other partner agencies ### area is collated between police, children's service and other partner agencies ### area is collated between police, children's service and other partner agencies ### area is collated between police, children's service and other partners service and other partners service and other partners ### area is collated between police, children's service and other partners service and other partners ### area is collated between police, children's service and other partners ### service and other partners agencies ### Alexing to be set up with all private care providers in Haringey to ensure they are aware of the guidance and are following it ### and are following it ### children in collated in the propers of the guidance and are following it ### children in our area who originate from ther LAs To be discussed at LSCB QA sub-group ### children in our area who originate from other LAs To be discussed at LSCB QA sub-group ### children in our area who originate from other LAs To be discussed at LSCB QA sub-group ### children in our area who originate from other LAs To be discussed at LSCB QA sub-group ### children in our area who originate from other LAs To be discussed at LSCB QA sub-group ### children in our area who originate from other LAs To be discussed at LSCB QA sub-group ### children in our area who originate from other LAs To be discussed at LSCB QA sub-group ### children in our area who originate from other LAs To be discussed at LSCB QA sub-group ### children in our area who originate from other Las To be discussed at LSCB QA sub-group ### children in our area who originate from other Las To be discussed at LSCB QA sub-group ### children in our area who originate from other Las To be discussed at LSCB QA sub-group ### children in our area who originate from other Las To be discussed at LSCB QA sub-group or runaways are frequently located: ### children in our area who originate fro	Task no.	Criteria	Tasks to reach level 3	Actions	Action Start Date	Action by
service and other partner agencies From data gathered LSCB to be able to identify: Individuals who have run; Individuals who have run on 2 or more occasions: Individual who have run on 2 or more occasions: Individual who have run on 2 or more occasions: Individual who have run on 2 or more occasions: Individual who have run on 2 or more occasions: Individual who have run on 2 or more occasions: Individual who have run on 2 or more occasions: Individual who have run on 2 or more occasions: Individual who have run on 2 or more occasions: Individual who have run on 2 or more occasions: Individual who have run on 2 or more occasions: Individual who have run on 2 or more occasions: Individual who have run on 2 or more occasions: Individual who have run on 2 or more occasions: Individual who have run on 2 or more occasions: Individual who have run on 2 or more occasions: Individual who have run on 2 or more occasions: Individual who have run on 2 or more occ	1	Local information		- Report to LSCB QA sub-group quarterly	Sept 09 onwards	CYPS & Police Missing
In Haringey to ensure they are aware of the guidance and are following it in Haringey to ensure they are aware of the guidance and are following it indicated to be reported to LSCB QA sub-group currently indicated who have run on 2 or more occasions: Individuals who have run on 2 or more occasions: Individuals who have run on a regular location to take regarding of dident in our area who originate from other LAS To be discussed at LSCB QA sub-group of the called in an out of area place defeated properties on agreement and while the child is in an out of area place and an explaint on the case of children's homes on reportion of young people who have committed an offence whilst they are away; and the proportion of young people who have committed an offence whilst they are away; and the proportion of young peopl		_				
and are following it From data gathered LSCB to be able to identify: - incidences of running: - individuals who have run: - individuals who have run on 2 or more occasions: - incidents that have generated a case conference; or professionals meeting. This information can be two rowers of the child's age, gender and ethnicity, whether child is nunning from borne or care, and - in the case of children running from care - whether the child is in an out of area placement. LSCB to be able to identify: - children's homes that have particularly high levels of 'missing' reports in relation to other nomes in the area; - areas where missing young people or runaways are frequently located; - the proportion of young people who have committed an offence whilst they are away and - the proportion of young people who have committed an offence whilst they are away and - the proportion of young people who have analysis-based information gathered about levels of causes of running are in place 2 Local needs analysis-based information gathered about levels of causes of running are in place Data is frequently analysed and reviewed by the LSCB and is used to inform a proactive response to running and patterns of running and patterns of running in the local area. - Data is frequently analysed and reviewed by the LSCB and is used to inform an proactive response to running and patterns of running in the local area. - Put procedure in place for the collecting and sharing of data collected by the police, response to running and patterns of running in the local area. - CYPS/Police Missing Persons Unit/LCSB - Police and ASBT to advise CYPS on where runaways gather - Discuss at LSCB QA sub-group to agree on appropriate action where regular locations are frequently identified (e.g. derict properties) - Police and ASBT to advise CYPS on where runnaways gather - Discuss at LSCB QA sub-group to agree on appropriate action. - Police and ASBT to advise CYPS on where runnaways gather - Discuss at LSCB QA sub-group to agree on appropriate acti		gathered	service and other partner agencies		Nov 09	Roy Choudhury
From data gathered LSCB to be able to identify: - incidences of running: - individuals who have run: - individuals who have run: - individuals who have run on 2 or more occasions: - incidents that have generated a case conference: or professionals meeting. This information can be twoken down by the chid's age, gender and ethnicity, whether chid is an an out of area placement LSCB to be able to identify: - children's homes that have particularly high levels of missing reports in relation to other homes in the area; - areas where missing young people or runaways are frequently located; - the proportion of young people who have committed an offence whilst they are away; and - the proportion of young people who have committed an offence whilst they are away and sharing of data collected by the police, children's service and other partners given the LSCB and is used to inform a proactive response to running and patterns of running are in place Page 12 Data is frequently analysed and reviewed by the LSCB and is used to inform a proactive response to running and patterns of running in the local area. Performance manag Christine Jorge Town them on a regular location to take regarding ofform them on a regular basis to feed into QA sub-group chother LSCB SOB As sub-group chother LSCB SOB As sub-group of a discussed at LSCB QA sub-group to agree on appropriate action where regular locations are frequently identified (e.g. deferilet properties) - Police and ASBT to advise CYPS on where runaways gather "Discuss at LSCB QA sub-group how this information can be shared with ASBT or discussion at October LSCB SUB GROUP Police Missing Person Unit for discussion at October LSCB SUB GROUP - Police and ASBT to advise CYPS on where runaways gather or biscuss at LSCB QA sub-group to the stream or the properties of poncern or runaways gather or biscuss at LSCB QA sub-group how this information can be shared with ASBT or discussion at October LSCB SUB GROUP Police Missing Person Unit for discussion at October LSCB SUB GROUP - Pol						
identify: incidences of running: individuals who have run on 2 or more occasions; incidents that have generated a case conference; or professionals meeting. This information can be broken down by the child's age, gender and ethnicity, whether child is running from care in the case of children running from care whether the child is in an out of area placement LSCB to be able to identify: - children's homes that have particularly high levels of missing reports in relation to other homes in the area: - areas where missing young people or runaways are frequently located; - the proportion of young people who have committed an offence whilst they are away committed an offence whilst they are away committed an offence whilst they are away it levels of causes of running are in place 2 Local needs analysis-based information gathered about levels of causes of running are in place Data is frequently analysed and reviewed by the LSCB and is used to inform a proactive response to running and patterns of running in the local area. Local means are requently analysed and reviewed by the LSCB and is used to inform a proactive response to running and patterns of running in the local area. Local means are requently analysed and reviewed by the LSCB and is used to inform a proactive response to running and patterns of running in the local area. Local means are requently canning and patterns of running in the local area. Local means are requently canning and patterns of running in the local area. Local means are requently canning and patterns of running in the local area. Local means are requently canning and patterns of running and patterns of running in the local area. Local means are requently canning and patterns of running and patterns of running and patterns of running and patterns of running in the local area. Local means are requestly canning and patterns of running and p			From data mathemad I CCD to be able to		Comb OO amusanda	Doufours and a second
- incidences of running; - individuals who have run on 2 or more occasions; - incidents that have generated a case conference; or professionals meeting. This information can be broken down by the child's age, gender and ethnicity, whether child is running from care whether the child is no und of area placement I.SCB to be able to identify: - or hidren's homes that have particularly high levels of 'missing' reports in relation to other homes in the area; - areas where missing young people or runaways are frequently located; - the proportion of young people who are hut or hamed whilst they are away and - the proportion of young people who have committed an offence whilst thay are away and they provided information gathered about levels of causes of running are in place Data is frequently analysed and reviewed by the LSCB and is used to inform a proactive response to running and patterns of running in the local area. - Work with police missing persons unit to gather data from them on a regular basis to feed into QA sub-group that form them on a regular basis to feed into QA sub-group or children in our area who originate from other LAs To be discussed at LSCB QA sub-group - Liaison between LSCBs on action to take regarding that on uranea who originate from other LAs To be discussed at LSCB QA sub-group - Liaison between LSCBs and sub-group				·	Sept 09 onwards	l a
- individuals who have run; - individuals who have run on 2 or more occasions; - incidents that have generated a case conference; or professionals meeting. This information can be broken down by the child's age, gender and ethnicity, whether child is running from home or care, and - in the case of children running from a care - whether the child is in an out of area placement LSCB to be able to identify: - children's homes that have particularly high levels of 'missing' reports in relation to other homes in the area: - areas where missing young people or runaways are frequently located; - the proportion of young people who have committed an offence whilst they are away; and - the proportion of young people who have committed an offence whilst they are away; and - the proportion of young people who have committed an offence whilst they are away stathered about levels of causes of running are in place 2 Local needs analysis-based information gathered about levels of causes of running are in place Data is frequently analysed and reviewed by the LSCB and is used to inform a proactive response to running and patterns of running in the local area. - Work with police missing persons unit to gather data from them on a regular basis to feed into QA sub- group - Liciason between LSCB on action to take regarding children in our area who originate from other LAs To be discussed at LSCB QA sub-group be discussed at LSCB QA sub-group to agree on appropriate action where regular locations are frequently identified (e.g., dereict properties) - Police and ASBT to advise CYPS on where runaways gather - Discuss at LSCB QA sub-group runaways gather - Discuss at LSCB QA sub-group where require in place to children's Homes on reporting missing children to police and possibly use 3 stage approach to some and possibly use 3 stage approach to proceed any or the collecting and sharing of data collected by the police, which is the proportion of young people who have committed an offence whilst they are away stage promach to see and			,	sub-group quarterly		Christine Jorge
- individuals who have run on 2 or more occasions; - incidents that have generated a case conference, or professionals meeting. This information can be broken down by the child's age, gender and ethnicity, whether child is numing from home or care, and - in the case of children's nomes that have particularly high levels of 'missing' reports in relation to other homes in the area; - areas where missing young people or runaways are frequently located; - the proportion of young people who are hurd or harmed whilst they are away; and - the proportion of young people who have committed an offence whilst they are away; and - the proportion of young people who have committed an offence whilst they are away as a fargeuently located; - the proportion of young people who have committed an offence whilst they are away; and - the proportion of young people who have committed an offence whilst they are away; as a fargeuently located; - the proportion of young people who have committed an offence whilst they are away; and - the proportion of young people who have committed an offence whilst they are away; as a fargeuently located; - the proportion of young people who have committed an offence whilst they are away; as a fargeuently located; - the proportion of young people who have committed an offence whilst they are away; as a fargeuently located; - the proportion of young people who have committed an offence whilst they are away; as a fargeuently located; - the proportion of young people who have committed an offence whilst they are away; as a fargeuently located; - the proportion of young people who have committed an offence whilst they are away; as a fargeuently located; - the proportion of young people who have committed an offence whilst they are away; and the proportion of young people who have committed an offence whilst they are away; as a fargeuently located; - Evaluation of guidance to Children's Homes on reporting missing children to police and possibly use a stage approach to assess levels of concern 2 Local ne			5 .	Work with police missing persons unit to gether date		
occasions; - incidents that have generated a case conference; or professionals meeting. This information can be broken down by the child's age, gender and ethnicity, whether child is running from home or care, and - in the case of children running from care whether the child is in an out of area placement LSCB to be able to identify: - children's homes that have particularly high levels of missing reports in relation to other homes in the area; - a-reas where missing young people or runaways are frequently located; - the proportion of young people who are hut or harmed whilst they are away; and - the proportion of young people who have committed an offence whilst they are away Texal needs analysis-based information gathrend about levels of causes of running are in place Data is frequently analysed and reviewed by the LSCB and is used to inform a proactive response to running and patterns of running in the local area. GROUP Cryps (GROUP)			· ·			CVRS/Relies Missing
- incidents that have generated a case conference; or professionals meeting. This information can be broken down by the child's age, gender and ethnicity, whether child is running from home or care, and - in the case of children running from care whether the child is in an out of area placement LSCB to be able to identify: - children's homes that have particularly high levels of 'missing' reports in relation to other homes in the area; - areas where missing young people or runaways are frequently located; - the proportion of young people who are hunt or harmed whilst they are away; and - the proportion of young people who have committed an offence whilst they are away 2 Local needs - analysis-based information gathered about levels of causes of running are in place - Local needs - analysis-based information - gathered about levels of causes of running and patterns of running in the local area. - Liaison between LSCBs on action to take regarding children in our area who originate from other Las To be discussed at LSCB QA sub-group - LSCB QA sub-group to agree on appropriate action where regular locations are frequently identified (e.g., cyrs & Police Miss Persons Unit, Anti-Social Eeri Team - Police and ASBT to advise CYPS on where - unaways are frequently lendified (e.g., derelict properties) - Police and ASBT to advise CYPS on where - Unit, Anti-Social Eeri Team - Evaluation of guidance to Children's Homes on reporting missing children to police and possibly use 3 stage approach to assess levels of concern - Send updated guidance on children who go missing of data collected by the police, children's service and other partners - Send updated guidance on children who go missing of macerhome to all schools in Haringey so they are aware of their responsibility to inform police if parents are unwilling to do so - List of designated teachers to be made available Ct O9 - Terry O'Reirdan				T =		l a
conference; or professionals meeting. This information can be broken down by the child's age, gender and ethnicity, whether child is running from home or care, and -in the case of children running from care - whether the child is in an out of area placement LSCB to be able to identify: - children's homes that have particularly high levels of 'missing' reports in relation to other homes in the area; - areas where missing young people or runaways are frequently located; - the proportion of young people who are hunt or harmed whilst they are away; and - the proportion of young people who have committed an offence whilst they are away; as stays and saysis-based information gathered about levels of causes of running are in place Data is frequently analysed and reviewed by the LSCB and sub-group to agree on appropriate action where regular locations are frequently identified (e.g. derelict properties) - LSCB QA sub-group to agree on appropriate action where regular locations are frequently identified (e.g. derelict properties) - Police and ASBT to advise CYPS on where runaways gather - Discuss at LSCB QA sub-group how this information can be shared with ASBT to advise CYPS on where runaways gather - Discuss at LSCB QA sub-group how this information can be shared with ASBT to advise CYPS on where runaways gather - Discuss at LSCB QA sub-group how this information can be shared with ASBT to advise CYPS on where runaways gather - Discuss at LSCB QA sub-group (CYPS & Police Missing Person Unit. Anti-Social Beh Team Team To discussion From Care-whether the children's Homes on experiment with a proportion of young people who have committed an offence whilst they are away: 3 stage approach to assess levels of concern Procedure is in place for the collecting and sharing of data collected by the police, children's homes on the shared proportion of the proportio			*	group 	for discussion of	Persons Unit/LC3B
This information can be broken down by the child's age, gender and ethnicity, whether child is running from home or care, and - in the case of children running from care - whether the child is in an out of area placement LSCB to be able to identify: - children's homes that have particularly high levels of 'missing' reports in relation to other homes in the area; - areas where missing young people or runaways are frequently located; - the proportion of young people who have committed an offence whilst they are away; and - the proportion of young people who have committed an offence whilst they are away of analysis-based information gathered about levels of causes of running are in place 2 Local needs analysis-based information gathered about levels of causes of running are in place 2 Data is frequently analysed and reviewed by the LSCB and is used to inform a proactive response to running and patterns of running in the local area. - This information for our area who originate from other holders and subsequence whether child is running from home or care, and - in the case of children running from home or care, and - in the case of children running from home or care, and - in the case of children running from care function sare frequently identified (e.g. dereilic properties) - Police and ASBT to advise CYPS on where runnaways gather - Discuss at LSCB QA sub-group how this information can be shared with ASBT - Evaluation of guidance to Children's Homes on reporting missing children to police and possibly use 3 stage approach to assess levels of concern - Send updated guidance on children who go missing from care/home to all schools in Haringey so they are away of their responsibility to inform police if parents are unwilling to do so - List of designated teachers to be made available. - Put procedure in place for giving individual homes feedback on their performance around children who go missing - A CAF will be completed for any child who goes - A CAF will be completed for any child who goes			<u> </u>	Ligison between LSCPs on action to take regarding		
child's age, gender and ethnicity, whether child is running from home or care, and - in the case of children running from care - whether the child is in an out of area placement LSCB to be able to identify: - children's homes that have particularly high levels of 'missing' reports in relation to other homes in the area; - areas where missing young people or runaways are frequently located; - the proportion of young people who have committed an offence whilst they are away: and - the proportion of young people who have committed an offence whilst they are away: and - the proportion of young people who have committed an offence whilst they are away: and sharing of data collected by the police, childrens service and other partners 2 Local needs analysis-based information gathered about levels of causes of running are in place 2 Local needs analysis-based information 3 Evaluation of guidance to Children's Homes on reporting missing children to police and possibly use a stage approach to assess levels of concern 4 Send updated guidance on children who go missing of the collecting and sharing of data collected by the police, childrens service and other partners 5 Evaluation of guidance to Children's Homes on reporting missing children to police and possibly use a stage approach to assess levels of concern 6 Send updated guidance on children who go missing from care/home to all schools in Haringey so they are aware of their responsibility to inform police if parents are unwilling to do so 1 List of designated teachers to be made available. 2 Data is frequently analysed and reviewed by the LSCB and is used to inform a proactive response to running and patterns of running in the local area. 3 Evaluation of guidance to Children's Homes on reporting missing children to police and possibly use a stage approach to assess levels of concern 5 Evaluation of guidance to Children who go missing children to police and possibly use a stage approach to assess levels of concern 6 For unamay service and other partners are						
child is nunning from home or care, and - in the case of children running from care - whether the child is in an out of area placement LSCB to be able to identify: - children's homes that have particularly high levels of 'missing' reports in relation to other homes in the area; - areas where missing young people or runaways are frequently located; - the proportion of young people who are hunt or harmed whilst they are away; and - the proportion of young people who have committed an offence whilst they are away of running are in place 2 Local needs analysis-based information gathered about levels of causes of running are in place Data is frequently analysed and reviewed by the LSCB and is used to inform a proactive response to running and patterns of running in the local area. LSCB QA sub-group to agree on appropriate action where regular locations are frequently identified (e.g. derellicit proprior) agree on appropriate action Sept 09 onwards LSCB QA sub-group to agree on appropriate action where regular locations are frequently identified (e.g. derellicit proprior) CYPS & Police Miss Persons Unit For discussion Oct 09 Sept 09 onwards LSCB QA sub-group to agree on appropriate action CYPS & Police Miss Persons Unit Police Missing Person Unit Oct					GROUP	
the case of children running from care - whether the child is in an out of area placement LSCB to be able to identify: - children's homes that have particularly high levels of 'missing' reports in relation to other homes in the area; - areas where missing young people or runaways are frequently located; - the proportion of young people who are hot or harmed whilst they are away; and - the proportion of young people who have committed an offence whilst they are away and analysis-based information gathered about levels of causes of running are in place Data is frequently analysed and reviewed by the LSCB and is used to inform a proactive response to running and patterns of running in the local area. LSCB QA sub-group to agree on appropriate action where requantly identified (e.g. derelict properties) - LSCB QA sub-group to agree on appropriate action where requantly identified (e.g. derelict properties) - LSCB QA sub-group to agree on appropriate action where regular locations are frequently identified (e.g. derelict properties) - Police and ASBT to advise CYPS on where runaways gather - Discuss at LSCB QA sub-group of the required for discussion and stream of place of place and possibly use a stage approach to assess levels of concern - Evaluation of guidance to Children's Homes on reporting missing children to police and possibly use a stage approach to assess levels of concern - Send updated guidance on children who go missing from care/home to all schools in Haringey so they are aware of their responsibility to inform police if parents are unwilling to do so - List of designated teachers to be made available. - Put procedure in place for giving individual homes feedback on their performance around children who goe missing - A CAF will be completed for any child who goes - Sep/Oct 09 - Jan Doust			, ,	be discussed at LSCB QA sub-group		
whether the child is in an out of area placement LSCB to be able to identify: - children's homes that have particularly high levels of 'missing' reports in relation to other homes in the area; - areas where missing young people or runaways are frequently located; - the proportion of young people who are hurt or harmed whilst they are away; and - the proportion of young people who have committed an offence whilst they are away 2 Local needs analysis-based information gathered about levels of causes of running are in place Data is frequently analysed and reviewed by the LSCB and is used to inform a proactive response to running and patterns of running in the local area. LSCB QA sub-group to agree on appropriate action. Where regular locations are frequently identified (e.g. derelict properties) - LSCB QA sub-group to agree on appropriate action. Where regular locations are frequently identified (e.g. derelict properties) - LSCB QA sub-group to agree on appropriate action. Where regular locations are frequently identified (e.g. derelict properties) - Police and ASBT to advise CYPS on where runaway gather - Discuss at LSCB QA sub-group how this information can be shared with ASBT - Police and SBT to advise CYPS on where runaway gather - Discuss at LSCB QA sub-group how this information can be shared with ASBT - Evaluation of guidance to Children's Homes on reporting missing children to police and possibly use 3 stage approach to assess levels of concern - Send updated guidance on children who go missing from care/home to all schools in Haringey so they are away away of their responsibility to inform police if parents are unwilling to do so - List of designated teachers to be made available. - Put procedure in place for giving individual homes feedback on their performance around children who go missing - A CAF will be completed for any child who goes Sep/Oct 09 Jan Doust						
placement LSCB to be able to identify: - children's homes that have particularly high levels of 'missing' reports in relation to other homes in the area; - areas where missing young people or runaways are frequently located; - the proportion of young people who are committed an offence whilst they are away and the proportion of young people who have committed an offence whilst they are away and the proportion of goung people who have committed an offence whilst they are away and the proportion of young people who have committed an offence whilst they are away and the proportion of young people who have committed an offence whilst they are away and the proportion of young people who have committed an offence whilst they are away and the proportion of young people who have committed an offence whilst they are away and the proportion of young people who have committed an offence whilst they are away and the proportion of young people who have committed an offence whilst they are away and the proportion of young people who have committed an offence whilst they are away and the proportion of young people who have committed an offence whilst they are away and the proportion of young people who have committed an offence whilst they are away and the proportion of young people who have committed an offence whilst they are away and the proportion of young people who have committed an offence whilst they are away and the proportion of young people who have committed an offence whilst they are away and the proportion of young people who are that or harmed whilst they are away and the proportion of young people who have committed an offence whilst they are away and the proportion of young people who have committed an offence whilst they are away and the proportion of young people who have committed an offence whilst they are away and the proportion of young people who are that or harmed whilst they are away and the proportion of young people who are the proportion of police and possibly use 3 stage approach to assess levels			J			
LSCB to be able to identify: -children's homes that have particularly high levels of 'missing' reports in relation to other homes in the area; -areas where missing young people or runaways are frequently located; -the proportion of young people who have committed an offence whilst they are away committed an offence whilst they are away 2 Local needs analysis-based information gathered about levels of causes of running are in place Data is frequently analysed and reviewed by the LSCB and is used to inform a proactive response to running and patterns of running in the local area. - LSCB QA sub-group where regular locations are frequently identified (e.g. derelictions are frequently identified (e.g. derelictions) and patterns of young people who are hurt or harms are flequently analysed and reviewed by the collecting and sharing of data collected by the police, children's Homes on reporting missing children to police and possibly use 3 stage approach to assess levels of concern - Send updated guidance on children who go missing						
- children's homes that have particularly high levels of 'missing' reports in relation to other homes in the area; - areas where missing young people or runaways are frequently located; - the proportion of young people who are hut or harmed whilst they are away; and - the proportion of young people who have committed an offence whilst they are away and the proportion of young people who have committed an offence whilst they are away and the proportion of young people who have committed an offence whilst they are away and the proportion of young people who have committed an offence whilst they are away and the proportion of young people who have committed an offence whilst they are away as a stage approach to assess levels of concern 2 Local needs analysis-based information gathered about levels of causes of running are in place Data is frequently analysed and reviewed by the LSCB and is used to inform a proactive response to running and patterns of running in the local area. Where regular locations are frequently identified (e.g. derelict properties) where regular locations are frequently identified (e.g. derelict properties) where regular locations are frequently identified (e.g. derelict properties) here of units are frequently identified (e.g. derelict properties) - Police and ASBT to advise CYPS on where runaways gather - Discuss at LSCB QA sub-group how this information can be shared with ASBT - Evaluation of guidance to Children's Homes on reporting missing children to police and possibly use 3 stage approach to assess levels of concern - Evaluation of guidance to Children's Homes on reporting missing children who go missing from care/home to all schools in Haringey so they are aware of their responsibility to inform police if parents are unwilling to do so - List of designated teachers to be made available. Data is frequently analysed and reviewed by the LSCB and is used to inform a proactive response to running and patterns of running in the local area. - Put procedure in place for giving in				- LSCB QA sub-group to agree on appropriate action	Sept 09 onwards	LSCB QA sub-group.
levels of 'missing' reports in relation to other homes in the area; - areas where missing young people or runaways are frequently located; - the proportion of young people who are hunt or harmed whilst they are away; and - the proportion of young people who have committed an offence whilst they are away of the proportion of young people who have committed an offence whilst they are away of the proportion of young people who have committed an offence whilst they are away of the proportion of young people who have committed an offence whilst they are away of the proportion of young people who have committed an offence whilst they are away of the proportion of young people who have committed an offence whilst they are away of the proportion of young people who have committed an offence whilst they are away of the proportion of guidance to Children's Homes on reporting missing children to police and possibly use 3 stage approach to assess levels of concern - Send updated guidance on children who go missing from care/home to all schools in Haringey so they are aware of their responsibility to inform police if parents are unwilling to do so - List of designated teachers to be made available. Data is frequently analysed and reviewed by the LSCB and is used to inform a proactive response to running and patterns of running in the local area. derelict properties) - Police and ASBT to advise CYPS on where runaways gather - Discuss at LSCB QA sub-group how this information can be shared with ASBT - Evaluation of guidance to Children's Homes on reporting missing children to police and possibly use 3 stage approach to assess levels of concern - Send updated guidance on children who go missing from care/home to all schools in Haringey so they are aware of their responsibility to inform police if parents are unwilling to do so - List of designated teachers to be made available. Data is frequently analysed and reviewed by the LSCB and is used to inform a proactive response to running and patterns of running in the loca						CYPS & Police Missing
homes in the area;			, , , ,			
runaways are frequently located; - the proportion of young people who are hurd or harmed whilst they are away; and - the proportion of young people who have committed an offence whilst they are away 2 Local needs analysis-based information gathered about levels of causes of running are in place Data is frequently analysed and reviewed by the LSCB and is used to inform a proactive response to running and patterns of running in the local area. Tunaways gather - Discuss at LSCB QA sub-group how this information can be shared with ASBT or how this infor			.			
- the proportion of young people who are hurt or harmed whilst they are away; and - the proportion of young people who have committed an offence whilst they are away 2 Local needs analysis-based information gathered about levels of causes of running are in place Data is frequently analysed and reviewed by the LSCB and is used to inform a proactive response to running and patterns of running in the local area. - the proportion of young people who have away; and - the proportion of young people who have committed an offence whilst they are away and - the proportion of young people who have away; and - the proportion of young people who have away; and - the proportion of young people who have committed an offence whilst they are away. - the proportion of young people who have away; and - the proportion of young people who have committed an offence whilst they are away. - the proportion of young people who have committed an offence whilst they are away. - the proportion of young people who have committed an offence whilst they are away. - Evaluation of guidance to Children's Homes on reporting missing children to police and possibly use 3 stage approach to assess levels of concern - Send updated guidance on children who go missing from care/home to all schools in Haringey so they are aware of their responsibility to inform police if parents are unwilling to do so - List of designated teachers to be made available. Oct 09 Terry O'Reirdan Team - Evaluation of guidance to Children's Homes on reporting missing children to police and possibly use 3 stage approach to assess levels of concern - Send updated guidance on children who go missing from care/home to all schools in Haringey so they are aware of their responsibility to inform police if parents are unwilling to do so - List of designated teachers to be made available. Oct 09 Roy Choudhury feedback on their performance around children who goes - A CAF will be completed for any child who goes - A CAF will be completed for any child who goes			- areas where missing young people or	- Police and ASBT to advise CYPS on where	for discussion	Police Missing Persons
or harmed whilst they are away; and - the proportion of young people who have committed an offence whilst they are away 2 Local needs analysis-based information gathered about levels of causes of running are in place Data is frequently analysed and reviewed by the LSCB and is used to inform a proactive response to running and patterns of running in the local area. Procedure is in place for the collecting and sharing of data collected by the police, childrens service and other partners are unwilling to do so - Evaluation of guidance to Children's Homes on reporting missing children to police and possibly use 3 stage approach to assess levels of concern - Send updated guidance on children who go missing from care/home to all schools in Haringey so they are aware of their responsibility to inform police if parents are unwilling to do so - List of designated teachers to be made available. Oct 09 Terry O'Reirdan Terry O'Reirdan - Put procedure in place for giving individual homes feedback on their performance around children who go missing - A CAF will be completed for any child who goes Sep/Oct 09 Jan Doust			runaways are frequently located;	runaways gather - Discuss at LSCB QA sub-group		Unit, Anti-Social Behaviour
- the proportion of young people who have committed an offence whilst they are away - the proportion of young people who have committed an offence whilst they are away - Evaluation of guidance to Children's Homes on reporting missing children to police and possibly use 3 stage approach to assess levels of concern - Evaluation of guidance to Children's Homes on reporting missing children to police and possibly use 3 stage approach to assess levels of concern - Send updated guidance on children who go missing from care/home to all schools in Haringey so they are aware of their responsibility to inform police if parents are unwilling to do so - List of designated teachers to be made available. - Put procedure in place for giving individual homes feedback on their performance around children who go missing - A CAF will be completed for any child who goes - Send updated guidance on children who go missing from care/home to all schools in Haringey so they are aware of their responsibility to inform police if parents are unwilling to do so - List of designated teachers to be made available. - Put procedure in place for giving individual homes feedback on their performance around children who go missing - A CAF will be completed for any child who goes - Send updated guidance on children who go missing from care/home to all schools in Haringey so they are aware of their responsibility to inform police if parents are unwilling to do so - List of designated teachers to be made available. - Put procedure in place for giving individual homes feedback on their performance around children who go missing - A CAF will be completed for any child who goes - Send updated guidance on children who go missing - A CAF will be completed for any child who goes			- the proportion of young people who are hurt	how this information can be shared with ASBT		Team
committed an offence whilst they are away committed an offence whilst they are away reporting missing children to police and possibly use 3 stage approach to assess levels of concern 2 Local needs analysis-based information gathered about levels of causes of running are in place Data is frequently analysed and reviewed by the LSCB and is used to inform a proactive response to running and patterns of running in the local area. CYPS/Police CYPS/Police Satage approach to assess levels of concern - Send updated guidance on children who go missing from care/home to all schools in Haringey so they are aware of their responsibility to inform police if parents are unwilling to do so - List of designated teachers to be made available. Oct 09 Terry O'Reirdan Terry O'Reirdan - Put procedure in place for giving individual homes feedback on their performance around children who go missing - A CAF will be completed for any child who goes Sep/Oct 09 Jan Doust			or harmed whilst they are away; and			
2 Local needs analysis-based information gathered about levels of causes of running are in place Data is frequently analysed and reviewed by the LSCB and is used to inform a proactive response to running and patterns of running in the local area. Procedure is in place for the collecting and sharing of data collected by the police, childrens service and other partners analysis-based information sharing of data collected by the police, childrens service and other partners are unwilling to do so - List of designated teachers to be made available. Oct 09 Terry O'Reirdan Terry O'Reirdan - Put procedure in place for giving individual homes feedback on their performance around children who go missing - A CAF will be completed for any child who goes Sep/Oct 09 Jan Doust				- Evaluation of guidance to Children's Homes on	Aug/Sep 09	
2 Local needs analysis-based information gathered about levels of causes of running are in place Data is frequently analysed and reviewed by the LSCB and is used to inform a proactive response to running and patterns of running in the local area. Procedure is in place for the collecting and sharing of data collected by the police, childrens service and other partners are unwilling to do so - List of designated teachers to be made available. Oct 09 Terry O'Reirdan - Send updated guidance on children who go missing from care/home to all schools in Haringey so they are aware of their responsibility to inform police if parents are unwilling to do so - List of designated teachers to be made available. Oct 09 Terry O'Reirdan - Put procedure in place for giving individual homes feedback on their performance around children who go missing - A CAF will be completed for any child who goes Sep/Oct 09 Jan Doust			committed an offence whilst they are away	reporting missing children to police and possibly use		CYPS/Police
analysis-based information gathered about levels of causes of running are in place Data is frequently analysed and reviewed by the LSCB and is used to inform a proactive response to running and patterns of running in the local area. Sharing of data collected by the police, childrens service and other partners from care/home to all schools in Haringey so they are aware of their responsibility to inform police if parents are unwilling to do so List of designated teachers to be made available. Oct 09 Terry O'Reirdan - Put procedure in place for giving individual homes feedback on their performance around children who go missing - A CAF will be completed for any child who goes Sep/Oct 09 Jan Doust				3 stage approach to assess levels of concern		
analysis-based information gathered about levels of causes of running are in place Data is frequently analysed and reviewed by the LSCB and is used to inform a proactive response to running and patterns of running in the local area. Sharing of data collected by the police, childrens service and other partners are unwilling to do so List of designated teachers to be made available. Oct 09 Terry O'Reirdan - Put procedure in place for giving individual homes feedback on their performance around children who go missing - A CAF will be completed for any child who goes Sep/Oct 09 Jan Doust					0.100	T OID : I
information gathered about levels of causes of running are in place Data is frequently analysed and reviewed by the LSCB and is used to inform a proactive response to running and patterns of running in the local area. childrens service and other partners aware of their responsibility to inform police if parents are unwilling to do so - List of designated teachers to be made available. Oct 09 Terry O'Reirdan - Put procedure in place for giving individual homes feedback on their performance around children who go missing - A CAF will be completed for any child who goes Sep/Oct 09 Jan Doust	2		,	, ,	Oct 09	Terry O'Reirdan
gathered about levels of causes of running are in place Data is frequently analysed and reviewed by the LSCB and is used to inform a proactive response to running and patterns of running in the local area. Data is frequently analysed and reviewed by the LSCB and is used to inform a proactive response to running and patterns of running in the local area. - List of designated teachers to be made available. - Put procedure in place for giving individual homes feedback on their performance around children who go missing - A CAF will be completed for any child who goes Sep/Oct 09 Jan Doust		•				
levels of causes of running are in place Data is frequently analysed and reviewed by the LSCB and is used to inform a proactive response to running and patterns of running in the local area. Data is frequently analysed and reviewed by the LSCB and is used to inform a proactive response to running and patterns of running in the local area. - List of designated teachers to be made available. - Put procedure in place for giving individual homes feedback on their performance around children who go missing - A CAF will be completed for any child who goes Sep/Oct 09 Jan Doust			childrens service and other partners			
running are in place Data is frequently analysed and reviewed by the LSCB and is used to inform a proactive response to running and patterns of running in the local area. - List of designated teachers to be made available. - Put procedure in place for giving individual homes feedback on their performance around children who go missing - A CAF will be completed for any child who goes - A CAF will be completed for any child who goes - List of designated teachers to be made available. - Oct 09 Roy Choudhury - A CAF will be completed for any child who goes - A CAF will be completed for any child who goes		U		are unwilling to do so		
Data is frequently analysed and reviewed by the LSCB and is used to inform a proactive response to running in the local area. Put procedure in place for giving individual homes feedback on their performance around children who go missing - A CAF will be completed for any child who goes Sep/Oct 09 Jan Doust				List of designated topobors to be made available	Oot 00	Torn, O'Bairdan
the LSCB and is used to inform a proactive response to running and patterns of running in the local area. feedback on their performance around children who go missing feedback on their performance around children who go missing - A CAF will be completed for any child who goes Sep/Oct 09 Jan Doust		running are in place		- List of designated teachers to be made available.	Oct 09	l lefty O Relidan
the LSCB and is used to inform a proactive response to running and patterns of running in the local area. feedback on their performance around children who go missing feedback on their performance around children who go missing - A CAF will be completed for any child who goes Sep/Oct 09 Jan Doust			Data is frequently analysed and reviewed by	- Put procedure in place for giving individual homes	01/11/2009	Roy Choudhury
response to running and patterns of running in the local area. go missing - A CAF will be completed for any child who goes Sep/Oct 09 Jan Doust						
in the local area. - A CAF will be completed for any child who goes Sep/Oct 09 Jan Doust						
- A CAF will be completed for any child who goes Sep/Oct 09 Jan Doust				 		
				- A CAF will be completed for any child who goes	Sep/Oct 09	Jan Doust
				missing on 2 or more occasions.	r	
- If child already in care, a planning meeting should				- If child already in care, a planning meeting should		
be held to review care plan and placement issues Oct onwards C&f					Oct onwards	C&f
				· ·		

Action Plan - NI71 Children missing from home and Care

MISSING FROM HOME MISSING FROM CARE

Task no.	Criteria	Tasks to reach level 3	Actions	Action Start Date	Action by
3	Local procedures to meet the needs of runaways agreed	Where there are multiple incidents of running involving a young person, an action plan to bring about behaviour change is put in place and implemented and is regularly reviewed for its effectiveness	- Action Plan to be written and disseminated - this will be managed within a core group of professionals working with children e.g. Strategy Discussion or care review for CIC; Core Group or CP Plan update for children subject to a CP Plan; CAF, Core Assessment or CYP Plan for all other children. (Track through LSCB Audits - discuss)	Discuss at QA Sub Group October	CYPS/Police/CAF Panel
		In cases where the area has a child running from an out of authority placement, the area (as home authority) calls a professionals meeting involving the relevant organisations from the host authority, to determine action, and to ensure change.	- When Haringey is informed about a child coming into care in our area details of whether the child has a history of running away and an assessment of risk to be obtained - a standard pro-forma to be agreed. - Agree who will attend professionals meetings - To be picked up in PAN London Children in Care meetings - When children are newly placed in Haringey, Education Welfare Service to be notified if they do not have a school place	Dec 09 Dec 09 Dec 09 onwards Dec 09 onwards	LSCB/Roy Choudhury
			 When children from Haringey go to an out of authority placement, a letter should be sent to the relevant LA to advise them of any history of running and an assessment of risk - a standard pro-forma to be agreed. To be picked up in PAN London Children in Care meetings (LSCB QA sub-group to advise) Children in Care Review exemplars need to include a question about whether the child has gone missing and the number of occasions CIC Reviews to discuss action planning for children who run away from care and agree the action plan 	Dec 09	LSCB/Roy Choudhury Perminder Chahal/Denise Sourris IROs

Action Plan - NI71 Children missing from home and Care

MISSING FROM HOME MISSING FROM CARE

Task no.	Criteria	Tasks to reach level 3	Actions	Action Start Date	Action by
4	Protocols for responding to urgent/out of hours referrals from the police or other agencies are in place	Multi-agency protocols for out-of-hours referrals are in place. These protocols include a system for monitoring whether each out-of hours referral is handled in line with protocols, and a way of ensuring that remedial action is instituted following the identification that the protocols have not been followed			Rachel Oakley
5	support effective	A service in place that facilitates prevention of running - working with those young people identified as at risk of running, but who have not yet run, to prevent the continuation and escalation of running behaviour. This draws on local voluntary sector expertise	 Identify how this can be achieved through the CAF process Seek advice from local 'experts' (Youth Council, School Councils, Open Door, etc) Police and PCSOs to regularly meet with Haringey Children's Homes' staff and residents 	Sep 09 Oct 09 Oct 09	- Jan Doust - Jennifer James, Mike Davies, Anna Beaumont, Micheal Welton, Open Door Borough Commander
		Service is well-publicised, known, and available to all those working with young people Prevention and early-intervention service is reviewed, and effectiveness evaluated every year, gaps identified, and plans made to fill any gaps	- Ensure service is appropriately publicised through Young Runaways, Barnardos Sexual Exploitation Programme, EWS, Youth Space, schools' Peer mentors, TFL, etc - To be reviewed through LSCB QA sub-group	Dec-09 Mar-10	CYPS/LSCB CYPS/LSCB